"...and that government of the people, by the people, and for the people, shall not perish from the earth." ABRAHAM LINCOLN

June 2009

# **Indevolution** FOUNDED BY THE VETERANS OF THE ABRAHAM LINCOLN BRIGADE

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HOBESONINSPAIN

# **Paul Robeson**

(1898-1976) "The artist must elect to fight for freedom or for slavery. I have made my choice. I had no alternative." —Paul Robeson, 1937

The African-American Paul

Robeson, a large man with a deep voice, achieved great distinction as an athlete, singer, actor, scholar, and supporter of social justice. Born in Princeton, New Jersey, Robeson graduated from Rutgers University with honors. He excelled in sports (All-American in football). He graduated from Columbia Law School in 1923 and married Eslanda Cordozo Goode. He won fame as an actor on stage and screen. In the popular musical *Showboat*, Robeson sang "Ol' Man River."

The rise of fascism in Europe in the 1930s awakened Robeson's political activism. He sang benefit concerts to assist Jewish refugees from Hitler's Germany and to support Spain's democracy during the Spanish Civil War. His mounting concern over fascist Germany's and Italy's direct support of the Spanish insurgents, and the western democracies' refusal to assist the legitimate government, led him to visit the war-torn country in January 1938. He called his 1938 trip to Spain "a major turning point in my life." He became an outspoken critic of U.S. segregation and lynching. In 1939, he recorded "Ballad for Americans," a work that celebrated diversity and multiculturalism.

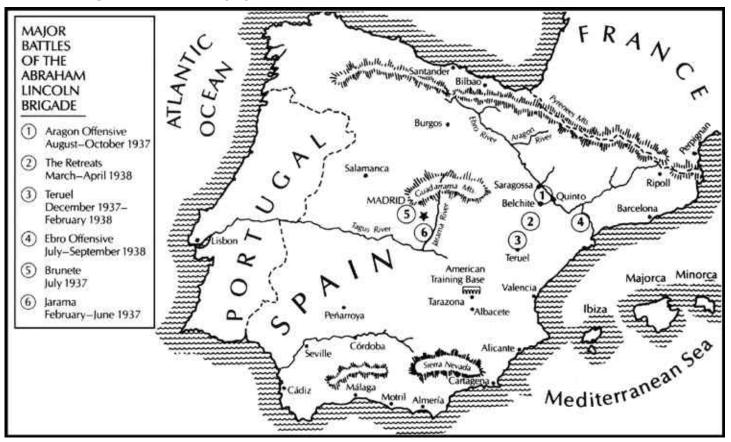
Robeson's demand for equality and his opposition to the Cold War in the 1940s angered conservatives, who called Robeson a Communist. His refusal to be silent led to violent attacks at a concert in Peekskill, New York, in 1949. His criticism of the Korean War led the U.S. government to revoke his passport (later overturned by the Supreme Court), which limited his travels until 1956. He died after a long illness at the age of 77.

### **Robeson in Spain**

Illustrated by Joshua Brown Written by Joshua Brown and Peter N. Carroll Designed by Richard Bermack

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Map of Spain, c. 1938 from Alvah Bessie and Albert Prago, eds., Our Fight: Writings by Veterans of the Abraham Lincoln Brigade: Spain, 1936-1939 (New York: Monthly Review Press, 1987). Photo of Paul Robeson is from the National Archives.

# **Spanish Civil War Timeline**

SPANISH CIVIL WAR & ABRAHAM LINCOLN BRIGADE

#### 1936

JULY: Franco leads military rebellion against the elected Spanish Republican government. Hitler and Mussolini provide military aid to Franco's Nationalists. August: Soviet Union agrees to provide aid to Republican Spain.

DECEMBER: December 26, first contingent of U.S. volunteers leaves New York City for Spain.

#### 1937

JANUARY: Medical Bureau to Aid Spanish Democracy sails for Spain.

FEBRUARY: U.S. volunteers name themselves the Abraham Lincoln Battalion and see first action at Jarama. APRIL: Basque town of Guernica destroyed by German bombers. JULY: Captain Oliver Law is appointed commander of the Lincoln Battalion, first African American to lead American troops in battle. DECEMBER: Battle of Teruel begins.

#### 1938

JANUARY: U.S. volunteers participate in battles around Teruel.

**JULY:** The Lincolns join in the Ebro offensive and remain in action until September.

SEPTEMBER: Premier Juan Negrin announces withdrawal of all foreign soldiers from the Republic's armies, hoping to pressure Franco to do the same for German and Italian volunteers. Franco ignores the gesture. October: International Brigade begins to leave Spain.

#### 1939

JANUARY: Barcelona falls to Franco. Lincoln veterans hold public rallies urging U.S. to lift embargo on arms for Spain. FEBRUARY: Franco's troops take Catalonia. Britain and France recognize the legitimacy of Franco government.

MARCH: Madrid surrenders to Franco.

THE WORLD

SEPTEMBER: Major European powers form a non-intervention committee, agreeing to support neither side. OCTOBER: U.S. President Roosevelt presents "quarantine speech," warning of an epidemic of lawlessness around the world.

U.S. Congress extends Neutrality Acts, barring U.S. involvement in Spanish Civil War.

Picasso's *Guernica* exhibited at Paris World's Fair.

Italy withdraws from the League of Nations. Japanese forces bomb and occupy Nanking, causing large civilian casualties.

MARCH: Germany annexes Austria into the Third Reich.

Munich Conference provides for German occupation of portions of Czechoslovakia.

**NOVEMBER:** Kristallnacht: Jewish synagogues and businesses destroyed throughout Germany.

Germany occupies Czechoslovakia.

**SEPTEMBER:** German armies invade Poland, beginning World War II.

# **The Spanish Civil War**

The Spanish Civil War began as a rebellion, led by General Francisco Franco, against the legally elected Republican government in July 1936. The rebels opposed liberal changes, such as land reforms and provisions for women's education, legal divorce, and the right to vote. In large cities, such as Madrid and Barcelona, civilian militias successfully resisted the military uprising, but Franco appealed to Europe's fascist dictators, Hitler in Germany and Mussolini in Italy, who sent armed forces to Spain. In 1937 German planes bombed the town of Guernica, an atrocity that inspired Pablo Picasso's most famous painting. The Spanish Civil War continued until April 1939, when the victorious generals captured Madrid.

#### **The Abraham Lincoln Brigade**

European democratic countries feared that their intervention in the Spanish Civil War might provoke a second world war. To avoid that, the international community adopted a policy known as "non-intervention," denying aid to both the legal Spanish government and the rebels. Starved for assistance, the Spanish Republic then appealed for voluntary help. This appeal was supported by the communist-led Soviet Union.

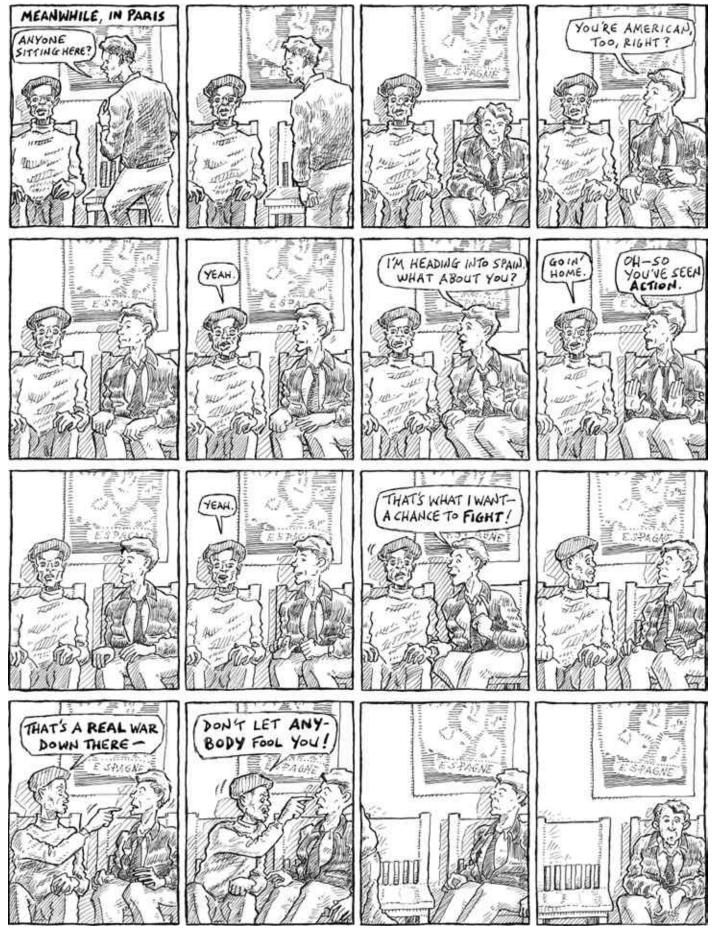
Volunteers from more than 50 nations, numbering around 35,000 men and women, went to Spain, forming the International Brigades against fascism. To enter Spain, U.S. volunteers had to defy State Department orders that stamped all passports with the warning "NOT VALID FOR TRAVEL IN SPAIN" and pretend to be tourists. Nearly 3,000 volunteers from the United States served in the Abraham Lincoln Brigade or the American Medical Bureau to Save Spanish Democracy. About one-third of the Americans died in Spain.

#### African Americans in the Spanish Civil War

About 90 African Americans volunteered in Spain, including Oliver Law, from Chicago, who eventually commanded the Abraham Lincoln battalion until he was killed in 1937. The only African-American woman was Salaria Kea, an Ohio nurse. The Abraham Lincoln Brigade was the first fully integrated army. Black volunteers were surprised and delighted to mix completely with whites without worrying about race prejudice or discrimination. "Spain was the first place I ever felt like a free man," said soldier Tom Page. Later, during World War II, African Americans had to serve in U.S. units that were segregated by race.



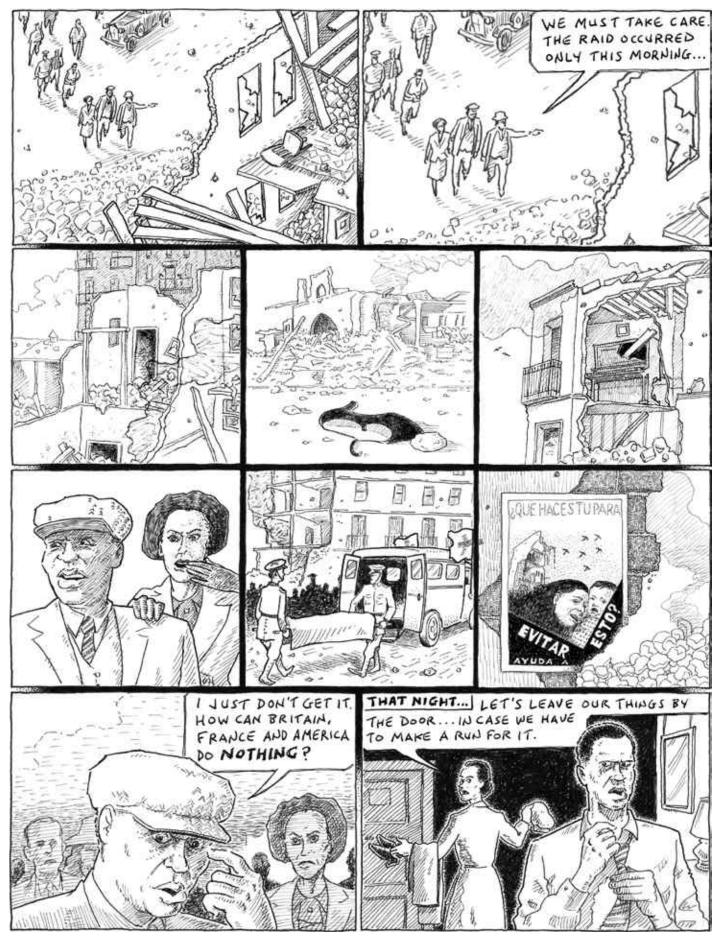


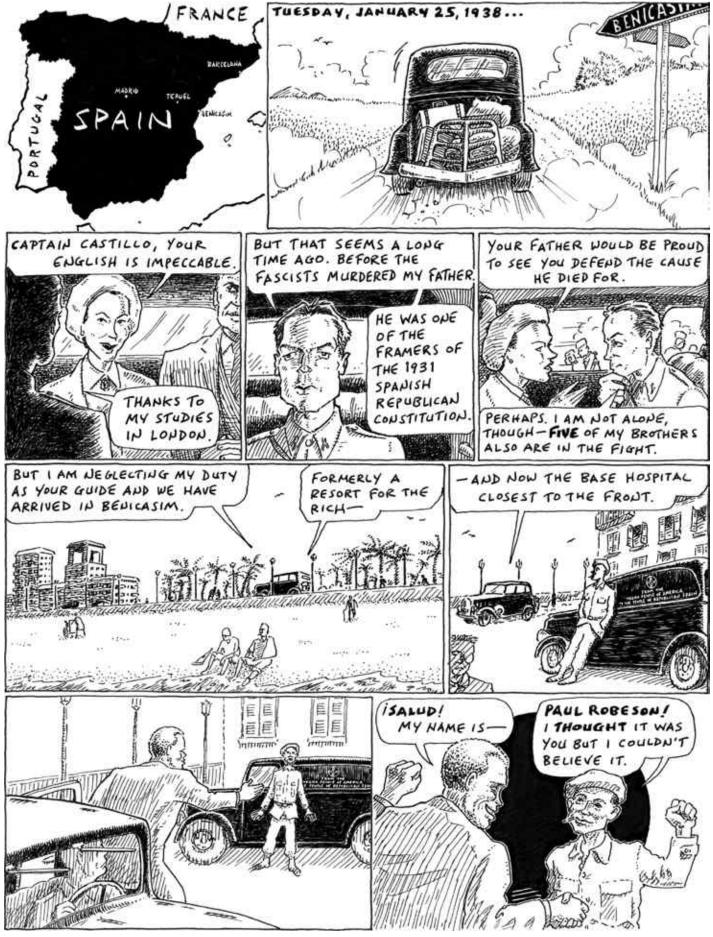


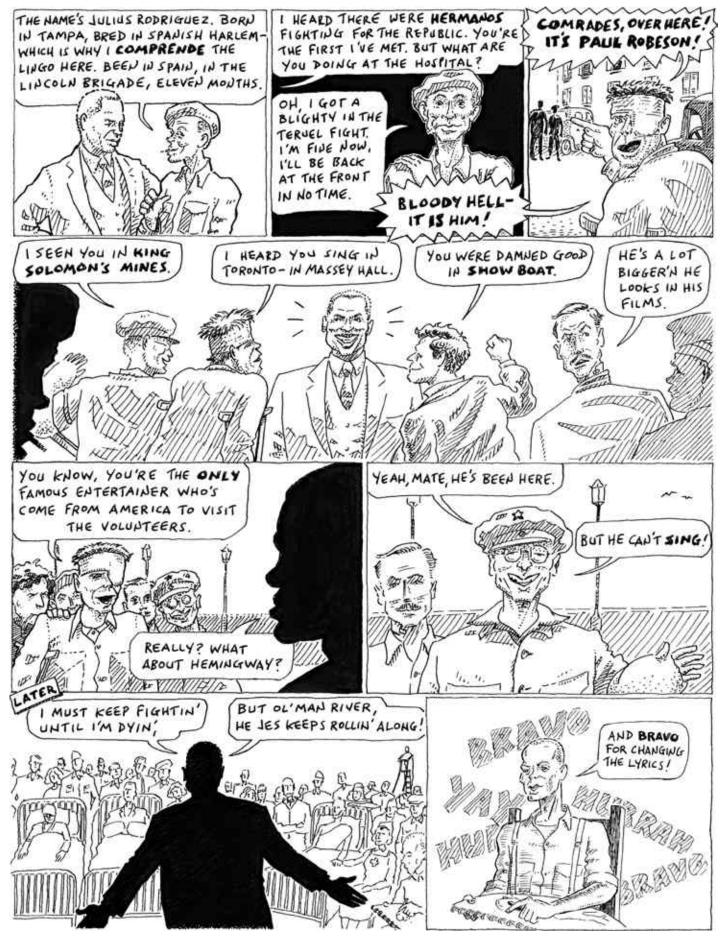


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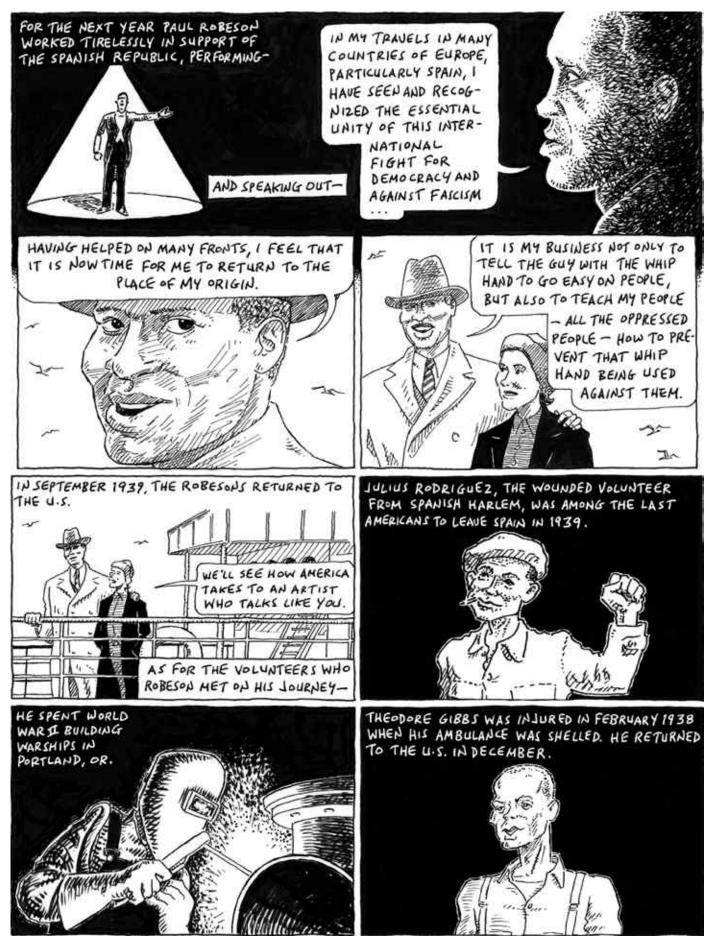












HE RETURNED TO CHICAGO AND RECORDED HIS SPANISH EXPERIENCE IN PENCIL, INK AND PAINT. HE DIED IN 1962.



HE WAS CAPTURED BY THE NATIONALISTS AND IM-PRISONED. HE WAS REPATRIATED TO THE U.S. IN MAY 1939.



ROBESON NEVER WAS ABLE TO MAKE A FILM ABOUT OLIVER LAW.



BUT THE VOLUNTEERS NEVER FORGOT ROBESON'S SUPPORT. AT THEIR 1941 RE-UNION IN CHICAGO, THEY MADE HIM AN HONORARY MEMBER OF THE VETERANS OF THE ABRAHAM LINCOLN BRIGADE.

AND IN SEPTEMBER 1949, AFTER ANTI-COMMUNIST RIOTERS ATTACKED AN AUGUST BENEFIT CONCERT IN PEEKSKILL, NEW YORK, PAUL ROBESON RETURNED TO SING TO 20,000 ADMIRERS—

WE SAID IT TO THE FASCISTS IN SPAIN AND WE'LL SAY IT NOW TO THE MOB: "IND PASARAN!" CLAUDE PRINGLE, WHO SERVED IN FRANCE DURING WORLD WAR I, MINED COAL AND ORGANIZED MINERS AFTERWARD, AND WAS WOUNDED AT TERUEL, RETURNED TO THE FRONT IN MARCH 1938.



SALARIA KEA O'REILLY SERVED IN THE ARMY NURSE CORPS IN THE LAST MONTHS OF WORLD WAR II. SHE DIED IN 1991.





# **Discussion Topics**

## "Ol' Man River"

Compare and contrast the two sets of lyrics to the song "OI' Man River." How do they differ?

What do Paul Robeson's new lyrics suggest about the feelings of African Americans in the U.S. during the 1930s?

Why did Paul Robeson change the words of the song?

## **Spain and the International Crisis**

Why did Paul Robeson decide to go to Spain during the Spanish Civil War?

Which countries supported the military uprising led by General Francisco Franco against the elected Spanish Republican government? Why?

Which countries supported the elected Republican government? Why?

Which side did Paul Robeson support?

What is "fascism"? Why did Paul Robeson oppose fascism?

What did the Spanish Republic stand for? Why did Paul Robeson support the Spanish Republic?

How did the civil war in Spain affect that nation's civilian population?

What aspects of the Spanish Civil War suggest that "Spain was the first battlefield of World War II"?

The Spanish Republican leader Dolores Ibarruri said, "It is better to die on your feet than to live on your knees." What did she mean? Do you agree with her statement?

Are all wars worth fighting? Are any wars worth fighting? Which, if any?

# The United States and the Spanish Civil War

What position did the U.S. government take on the Spanish Civil War?

Why were U.S. passports stamped "NOT VALID FOR TRAVEL IN SPAIN"?

Do you believe the government should prohibit the travel of citizens to other countries?

Which countries are U.S. citizens prohibited from visiting today? Why?

In October 1937, President Franklin Delano Roosevelt said that the international community should "quarantine" aggressor countries. What did he mean? Was that a realistic proposal?

### American Volunteers in the Spanish Civil War

Why did some Americans view the Spanish Civil War as an American problem?

When, if ever, do you think it is appropriate for civilians of one country to become involved in the problems of another nation?

Why did 3,000 Americans volunteer to defend the Spanish Republic against the military rebellion? Did African Americans have particular reasons to volunteer?

Do you think it was appropriate for U.S. citizens to ignore their government's policies in order to volunteer to fight?

If you disagree with the U.S. government's foreign policy, how can you express your objections?

How could civilians assist the Spanish Republic without participating in the civil war?

What does the life of Captain Oliver Law reveal about U.S. race relations in the 1930s?

What does the career of Salaria Kea suggest about the status of African American women in the 1930s?

Why would the U.S. volunteers in Spain appreciate Paul Robeson's visit in 1938?

## Sources

Robeson in Spain is based on a number of textual and visual primary and secondary sources, including materials located in the Abraham Lincoln Brigade Archives in the Tamiment Library at New York University. In addition to the books listed in the bibliography, our story relied on Eslanda Goode Robeson's Spanish diary, excerpts of which were published as "Journey into Spain" in Alvah Bessie, ed., The Heart of Spain: Anthology of Fiction, Non-Fiction and Poetry (1952). We wish to thank our fellow members of the ALBA Board of Governors for their help, and to acknowledge the gracious assistance of Joellen El Bashir, Curator of Manuscripts at Howard University's Moorland-Spingarn Research Center, where the Paul and Eslanda Robeson Collection is housed. Any historical account involves narrative choices and requires interpretation, and graphic narratives have their own particular emphases and limitations; the choices made in this account are solely the responsibility of the authors.



Paul Robeson sings for Republican soldiers near the battlefields of Teruel, courtesy of the Paul Robeson Archives.

Additional information, pictures, and other supplementary material about Paul Robeson, the Spanish Civil War, and the American volunteers is available on the Abraham Lincoln Brigade Archives website at http://www.alba-valb.org/ resources/robeson.

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## **Selected Web Resources**

Paul Robeson Biography (Wikipedia): http://en.wikipedia.org/wiki/Paul\_Robeson

Paul Robeson Chronology (Bay Area Paul Robeson Centennial Committee): http://bayarearobeson.org/Chronology.htm

Paul Robeson Timeline (PBS American Masters): http://www.pbs.org/wnet/americanmasters/database/robeson\_p\_timeline\_flash.html

Paul Robeson on the Web (Princeton Public Library): http://www.princetonlibrary.org/robeson/links.html

## **About ALBA**

The Abraham Lincoln Brigade Archives (ALBA) is a non-profit educational organization dedicated to promoting public awareness, research, and discussion about the Spanish Civil War and the American volunteers who risked their lives to fight fascism in Spain. Using its continually expanding archival collections in exhibitions, publications, performances, and educational programs, ALBA preserves the legacy of progressive activism and commitment of the Abraham Lincoln Brigade as an inspiration for present and future generations.

The work of ALBA is to bring the history of the Spanish Civil War, and the ideals that motivated the International Brigaders, to a larger and more general public of all ages. Our mission is to maintain the archives as a living, breathing, inspirational and intimate collection of personal, as well as political, histories.

## About the ALBA Institute for Education

The ALBA Institute for Education uses the Abraham Lincoln Brigade Archives at New York University's Tamiment Library as a learning laboratory for educating high school teachers and students on the use of primary documents and multimedia resources and to convey the lessons learned from the American volunteers in the Spanish Civil War in the 1930's: progressivism, activism, and the impact of grassroots organizing.

ALBA's Institute programs for high school teachers bring together groups of 15-20 teachers for twoday or week-long seminars aimed at introducing educators to the resources available for integrating the history of the Spanish Civil War into their social studies, literature, and Spanish language classes. Seminar sessions are devoted to developing lesson plans and curricular units based on archival materials. Teachers participate in hands-on workshops conducted by leading experts on the history and culture of the Spanish Civil War.

## **The Authors**

Joshua Brown is executive director of the American Social History Project and professor of history at the City University of New York Graduate Center. He is author of *Beyond the* Lines: Pictorial Reporting, Everyday Life, and the Crisis of Gilded Age America (California, 2002) and co-author of Forever Free: The Story of Emancipation and Reconstruction (Knopf, 2005). He is visual editor of the noted textbook Who Built America? Working People and the Nation's History (3rd ed., Bedford/ St. Martin's, 2008), and he co-wrote/ directed its accompanying CD-ROMs and documentaries. He has served as executive producer on numerous award-winning Web projects, including History Matters, The Lost Museum,

The September 11 Digital Archive, and Picturing U.S. History. His illustrations and cartoons, including his weekly commentary on contemporary politics, Life during Wartime, appear regularly in print and online. For more go to http://www.joshbrownnyc.com.

Peter N. Carroll is the author and editor of 17 books, including *The Odyssey* of the Abraham Lincoln Brigade: Americans in the Spanish Civil War (Stanford, 1994), The Good Fight Continues: World War II Letters from the Abraham Lincoln Brigade (NYU, 2006), and Facing Fascism: New York and the Spanish Civil War (NYU, 2007). He is chair of the Board of Governors of the Abraham Lincoln Brigade Archives (ALBA) and co-curator of two museum exhibitions: Shouts From the Wall: Posters of the Spanish Civil War (with Cary Nelson) and They Still Draw Pictures: Children's Art in Wartime From the Spanish Civil War to Kosovo (with Anthony L. Geist). He is the editor of The Volunteer, journal of the Abraham Lincoln Brigade Archives. He serves as a trustee of the Puffin Nation Prize for creative citizenship and teaches history at Stanford University. He is the author of a poetry volume, Riverborne: A Mississippi Requiem (Higganum Hill, 2008).

For more information: The Abraham Lincoln Brigade Archives 799 Broadway, Suite 341 New York, New York 10003 (212) 674-5398 robeson@alba-valb.org

#### **The Volunteer**

c/o Abraham Lincoln Brigade Archives 799 Broadway, Suite 341 New York, NY 10003

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Photos from the Abraham Lincoln Brigade Archives, Tamiment Library, New York University. Clockwise from top: Theodore Gibbs (Fredericka Martin Collection), Claude Pringle (15th International Brigade Photo Unit Collection), Salaria Kea (Small Photographic Collections), Paul Robeson at VALB 5th Reunion (VALB Photographs Collection), Oliver Law (Small Photographic Collections), and Oliver Law with the water carriers (Small Photographic Collections).







